

**ABSOLUTE RATING:** N/A  
**IMPROVEMENT RATING:** N/A

Number of high schools with students similar to ours: 4. The absolute ratings for those schools ranged from unsatisfactory to unsatisfactory. For the improvement ratings, the range was from unsatisfactory to good.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	N/A	N/A
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	.	.	.	34.8	42.5	46.1
• Passed 2 subtests	.	.	.	32.8	22.8	22.2
• Passed 1 subtest	.	.	.	19.5	18.8	14.7
• Passed no subtests	.	.	.	12.9	15.9	17.1

#### ELIGIBILITY FOR LIFE SCHOLARSHIPS

	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	N/A	4.3%
% of seniors who met the SAT requirement	N/A	4.3%
% of seniors who met the grade point average	N/A	34.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	N/A	N/A	N/A until 2003
Students with disabilities other than speech	N/A	N/A	
Students without disabilities	N/A	N/A	
<b>Gender</b>			
Male	N/A	N/A	
Female	N/A	N/A	
<b>Ethnic Group</b>			
African American	N/A	N/A	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	N/A	N/A	
Pay for lunch	N/A	N/A	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	N/A
Completers placed	N/A
Eligible students enrolled	N/A

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$49,255	N/A	\$7,621	\$5,668
• Prime instructional time	77.9%	Down from 81.0%	84.9%	90.1%
• Student-teacher ratio	6.5 to 1	N/A	22.2 to 1	25.1 to 1
<b>STUDENTS (n=35)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	0.0%	40.0%
• Attendance rate	87.8%	Up from 87.0%	94.7%	95.3%
• Retention rate	24.2%	Down from 28.1%	12.4%	10.0%
<b>TEACHERS (n=22)</b>				
• Professional Development days per teacher	5.3 Days	Down from 5.4	6.6 Days	7.5 Days
• Attendance rate	90.3%	Down from 94.3%	91.8%	95.7%
• Teachers with advanced degrees	59.1%	Up from 52.4%	40.9%	49.4%
• Continuing contract teachers	90.9%	Up from 81.0%	69.7%	81.0%
• Teachers with out-of-field permits	0.0%	No change	4.6%	3.0%
• Teachers returning from the previous school year	72.4%	Up from 71.5%	73.7%	85.2%
• Average teacher salary	\$40,883	Up 8.9%	\$37,306	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	0.0%	No change	1.9%	2.9%
• Percentage of expenditures spent on teacher salaries	60.5%	N/A	50.8%	56.4%
• Principal's years at the school	6.0	N/A	1.0	3.0
• Percent of parents attending conferences	99.0%	N/A	77.3%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	14.3%	Down from 47.8%	14.1%	10.1%
• Suspended or expelled	0	N/A	5	29
• Gifted and talented	0.0%	N/A	3.0%	7.4%
• With disabilities other than speech	72.6%	Down from 100.0%	14.5%	10.7%
• Career/technology students in co-curricular organizations	N/A	N/A	4.3%	4.5%
• Enrollment in career and technology center courses	N/A	N/A	202	350
• Career students participating in work-based experiences	N/A	N/A	10.2%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our students at Pendergrass Fairwold School performed very well on the goals and objectives in their IEPs this year. Their accomplishments include the following: 33 percent of our students mastered 100 percent of their IEP objectives; 65 percent of our students mastered 70-99 percent of their IEP objectives (70 percent is the Special Education standard); four students in the Victory Program received part-time employment; and 16 of our students will transition to a special education class on a regular school campus next year.

Our students participated in a total of 98 community training trips this year. Some of the sites in which students practiced their IEP goals include: Wal-Mart, Harvest Hope Food Bank, Columbia College, Zestos Laundry Mat, Harmon Tree Farm, University of South Carolina, Red Wing Rollerway, Farmer's Market, Camp Discovery, and the Veteran's Administration Medical Center.

Our instructional program was enhanced with inclusion activities that involved several schools. Students from Heyward Career Center and Harmony School visited Fairwold on a weekly basis to participate in classroom activities. These students also served as peer coaches during the Motor Assisted Training (MATP) and Special Olympics games. Students from Epworth Children's Home, Bradley Elementary School, Columbia College, Sanders Middle School, and VV Reid School presented assembly programs or escorted our students to various community sites.

Our teachers worked hard this year, as well. The following activities occurred: three teachers applied for National Board Certification; three teachers and the principal participated in an Assistive Technology course; six teachers attended the State Assistive Technology Exposition; and several teachers and instructional assistants attended at least one technology workshop or seminar.

The achievements this year signify Pendergrass Fairwold's commitment to being the most effective learning environment for disabled students, staff members, and parents.

## EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	93.3	N/A	
Satisfied with home-school relations	86.7	N/A	

## DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Pendergrass-Fairwold School  
5935 Token Street  
Columbia, S. C. 29203

**Grades** N/A High School

**Enrollment:** 35 Students

## Principal

Patricia Brown 803-735-3435

## Superintendent

Dr. Ronald L. Epps 803-733-6041

## Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
N/A



## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)